



**ASSOCIATE DEGREE NURSING PROGRAM**

**RNSG 2362**

**Clinical Nursing IV**

**Spring 2022**

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**Vice President, Academic & Student Affairs**

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**Assistant Professor, ADN Program**

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**Coordinator, Simulation and Skills Lab**

# RNSG 2362

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**Brazosport College  
Division of Health Professions  
Associate Degree Nursing Syllabus  
RNSG 2362, Spring 2021**

**Clinical Faculty**

**Instructor:** Deborah Smith, DNP, EdD

**Office:** HS 100-J

**Office phone number:** 979-230-3188

**Email address:** Deborah.Smith@brazosport.edu

**Office hours:** Posted and by appointment. *Appointments may be requested via email. Please allow 1-2 business days for email responses. Emails may not receive response until next business day if after 5 pm or on weekends.*

**Instructor:** Lea Ann Quave, DNP, RN

**Office:** HS 100-H

**Office phone number:** 979-230-3602

**Email address:** LeaAnn.quave@brazosport.edu

**Office hours:** Posted and by appointment. *Appointments may be requested via email. Please allow 1-2 business days for email responses. Emails may not receive response until next business day if after 5 pm or on weekends.*

**Adjunct Clinical Faculty:**

Jonathon Davies, BSN, RN

[Jonathon.davies@brazosport.edu](mailto:Jonathon.davies@brazosport.edu)

Jessica Rees, BSN, RN-CEN, TCRN

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**Adjunct Office:** HS 100-L

**Office hours:** by appointment

**Course Information**

**Course name:** Clinical Nursing IV

**Course number:** RNSG 2362

**Classroom:** Sadler, Room TBD as needed

**Class day(s) & time:** Primarily Fridays 0630-1600. Some Thursday and evening activities may be scheduled. See course calendar for clinical assignment dates and times. Clinical rotation schedules are subject to lab & agency availability.

**Catalogue Course Description**

**CIP 5138010014**

An advanced level, capstone course. A health-related work-based learning experience enabling students to apply specialized occupational theory, skill, and concepts. Direct supervision provided by clinical faculty and clinical professionals in the observation setting.

**Credit Hours:** 4

## **Prerequisites**

The ADN program organization and course sequencing utilizes a block curriculum. Nursing curriculum follows Texas Board of Nursing published curriculum. Prerequisite courses provide a foundation for nursing courses. The nursing curriculum progresses from simple to complex.

Required skill level: College-level reading, writing and math.

## **Textbook and Course Material Information**

### **Recommended**

Harding, M. M., Kwong, J., Roberts, D., Hagler, D., & Rienisch, C. (2020). *Lewis's medical-surgical nursing* (11<sup>th</sup> ed.). Elsevier. ISBN: 9780323551496

Vallerand, A. H., & Sanoski, C. A. (2019). *Davis's drug guide for nurses*. (16<sup>th</sup> ed.). ISBN: 978-0-8036-6945-1 or visit [www.DrugGuide.com](http://www.DrugGuide.com) for digital version.

**Nurse Think Bundle for Students by:** Tim Bristol, PhD, RN, CNE, ANEF, FAAN/Karen J. Sherrill MSN, RN, CNE, ANEF, FAADN

**The NoteBook 3<sup>rd</sup> Edition** – ISBN: 978-0-9987347-6-7

**NCLEX-RN Conceptual Review Guide** – ISBN: 978-0-9987347-4-3 **OR** eBook ISBN: 978-0-9987347-5-0

**Conceptual Clinical Cases Paperback** – ISBP: 978-0998734774

Swift River online resource. Current active subscription is required.

### **Other Useful Resource for Clinical Practice**

Nettina, S.M. Lippincott Manual of Nursing Practice. (11<sup>th</sup> ed.).

“Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.”

Changes to the syllabus may be made at any time at the discretion of the faculty. Student will be notified of the change. Student acknowledgement of the change(s) will be obtained in written form and retained in student permanent file.

## **COURSE OBJECTIVES**

Course specific competencies and learning outcomes flow from Program Outcomes. Program outcomes are the Differentiated Essential Competencies (DECs), defined and published by the Texas Board of Nursing. (DEC) are defined in four categories: 1) Member of the Profession, 2) Provider of Patient-Centered Care, 3) Patient Safety Advocate, and 4) Member of the Health Care Team. Integral to program and course outcomes are the QSEN Competencies. The QSEN competencies are integrated with DEC competencies throughout the nursing curriculum; progressing from simple to complex.

### **I. Member of a Profession**

- A. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing healthcare institution or practice setting.
  - 1. Function within the scope of practice of the registered nurse.
  - 2. Use a systematic approach to provide individualized, goal-directed nursing care to meet health care needs of patients and their families.

- B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
    - 2.a. Provide nursing care within the parameters of professional nursing knowledge, scope of practice, education, experience, and ethical/legal standards of care.
    - 3.a. Practice nursing care in a caring, nonjudgmental, nondiscriminatory manner.
    - 3.b. Provide culturally sensitive healthcare to patients and their families.
    - 5.a. Assume accountability for individual nursing practice.
    - 6.c. Use nursing judgement to anticipate and prevent patient harm.
    - 7. Use communication techniques and management skills to maintain professional boundaries between patients and individual healthcare team members.
    - 8. Comply with professional appearance requirements according to organizational standards and policies.
  - C. Participate in activities that promote the development and practice of professional nursing.
    - 5. Practice within the professional nursing role and Scope of Practice.
- II. Provider of Patient-Centered Care
- A. Use clinical reasoning and knowledge based on the diploma or associate degree nursing program of study and evidence-based practice outcomes as the basis for decision-making in nursing practice.
    - 1. Use clinical reasoning and nursing science as a basis for decision-making in nursing practice.
    - 2.a. Organize care based upon problem solving and identified priorities.
  - B.
    - 1. Use structured and unstructured data collection tools to obtain patient and family history in areas of physical, psychiatric/mental health, spiritual, cultural, familial, occupational, and environmental information, risk factors, and patient resources.
    - 2. Perform comprehensive assessments to identify health needs and monitor changes in health status of patients and families.
    - 3.a. Validate, report, and document comprehensive assessment data for patients and families, including physical and mental health status and needs for patients and their families.
    - 6. Perform health screening and identify anticipated physical and mental health risks related to lifestyle and activities for prevention.
  - C. Analyze assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team.
    - 2. Establish short-term and long-term goals and outcomes, select interventions considering cultural aspects, and establish priorities for care in collaboration with patients, their families, and the interdisciplinary team.
    - 5. Plan, implement, and evaluate discharge planning using evidence-based guidelines in collaboration with the interdisciplinary healthcare team.
    - 7. Demonstrate knowledge of disease prevention and health promotion in delivery of care to patients and their families.
  - D. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services.
    - 1. Assume accountability and responsibility for nursing care provided within the professional scope of practice, standards of care, and professional values.
    - 2.a. Identify priorities and make judgments concerning the needs of multiple patients in order to organize care.
    - 2.b. Anticipate and interpret changes in patient status and related outcomes.

- 2.c. Communicate changes in patient status to other providers.
    - 3.c. Manage care for multiple patients and their families.
  - E. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.
    - 1. Implement individualized plans of care to assist patients and their families to meet physical and mental health needs.
    - 4. Communicate accurately and completely and document responses of patients to prescription and nonprescription medications, treatments, and procedures to other health care professionals clearly and in a timely manner.
    - 9. Use therapeutic communication skills when interacting with and maintaining relationships with patients and their families, and other professionals.
    - 11. Facilitate maintenance of patient confidentiality.
    - 12.b. Provide nursing interventions safely and effectively using evidence-based outcomes.
    - 13. Provide direct and indirect patient and family care in disease prevention and health promotion and/or restoration.
  - F. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.
    - 1.a. Report changes in assessment data.
    - 2.a. Use standard references to compare expected and achieved outcomes of nursing care.
    - 2.b. Analyze patient data to compare expected and achieved outcomes for patients using evidence-based practice guidelines.
    - 5.a. Report and document patient's responses to nursing interventions.
    - 5.b. Evaluate and communicate quality and effectiveness of therapeutic interventions.
    - 6. Evaluate the effectiveness of nursing interventions based on expected patient outcomes, modify interventions to meet the changing needs of patients, and revise plan of care because of evaluation.
  - G. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.
    - 1. Assess learning needs of patients and their families related to risk reduction and health promotion, maintenance, and restoration.
    - 2.a. Collaborate with the patient and interdisciplinary health care team to develop individualized teaching plans based upon developmental and health care learning needs.
    - 2.b. Use best practice standards and other evidence-based findings in developing and modifying teaching plans for patients and their families.
    - 3. Develop and implement comprehensive teaching plans for health promotion, maintenance, and restoration and risk reduction for patients and their families with consideration of support systems.
    - 4. Evaluate learning outcomes of patients and their families receiving instruction.
    - 6. Implement established standards of care.
- III. Patient Safety Advocate
  - A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
  - B. Implement measures to promote equality and a safe environment for patients, self, and others.

- 2. Accurately identify patients.
  - 3.b. Safely administer medications and treatments.
  - 3.c. Reduce patient risk related to medication and treatment administration based on evidence-based data.
  - 8. Assess potential risk for patient harm related to accidents and implement measures to prevent risk of patient harm resulting from errors and preventable occurrences.
  - C. Formulate goals and outcomes using evidence-based data to reduce patient risks.
    - 2.a. Implement measures to prevent exposure to infectious pathogens and communicable conditions.
  - D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
    - 1. Evaluate individual scope of practice and competency related to assigned task.
    - 2. Seek orientation/training for competency when encountering unfamiliar patient care situations.
    - 3. Seek orientation/training for competency when encountering new equipment and technology.
- IV. Member of the Healthcare Team
- C. Refer patients and their families to resources that facilitate continuity of care; health promotion, maintenance, and restoration; and ensure confidentiality.
    - 1.a. Assess the adequacy of the support systems of patients and their families.
    - 1.c. Identify providers and national and community resources to meet the needs of patients and their families.
    - 2.b. Maintain confidentiality according to HIPAA guidelines.
  - E. Communicate and manage information using technology to support decision making to improve patient care.
    - 2.b. Protect confidentiality when using technology.

### **LEARNING STRATEGIES**

Learning strategies used in the course may include patient care or observation in agency clinical, preconference and post conference presentation and/or discussion, unfolding case studies, demonstrations, simulation, web-based activities, quizzes, models, and computer software programs to enhance student learning.

### **EMAIL**

Students are expected to use and check their Brazosport College email address at least twice daily. Your Brazosport College email is the official form of communication. Other email address formats are unacceptable and unreliable. Important information will be conveyed to students via email. Students are responsible for contacting Information Technology at (979) 230-3266 and reporting problems with email or college issued computers. Problems with email do not excuse any student from information conveyed via college email.

### **COURSE REQUIREMENTS**

**Students are required to follow course requirements and/or program policies as listed in your course syllabus and student handbook. Infractions of these policies may result in disciplinary actions. Students may receive a verbal/written warning along with counseling by instructor. Failure to adhere to the course requirements and program policies may also lead to dismissal from course, and/or dismissal from program.**

### **Preparation for Class, Assignments, and D2L**

1. **Students are expected to complete all assignments including UWorld and any other assigned virtual experience prior to class and be prepared to participate in classroom discussion.**
2. All assignments are due on the date and time designated by faculty. Assignments are considered late if not submitted by the specified time and due date. Late assignments will reflect on the week's formative evaluation grade.

The American Psychiatric Association (APA) Publication Manual is the selected style manual for nursing programs.

3. Desire to Learn (D2L) is the course platform for course resources.
4. IF assignments are scheduled for submission via D2L, the course schedule will specifically indicate D2L submission.
5. UWorld assignments and Swift River assignments will be available on the UWorld academic site
6. The Desire to Learn time clock is the official clock used for due date and time stamp.
7. Students must have access to a home computer with reliable internet access.

### **Academic Honesty Policy**

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide and the ADN Student Handbook for more information. The BC Student Guide is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication and may result in failure in this course and program dismissal. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

### **Attendance**

Clinical attendance is mandatory.

Students unable to attend due to illness or family crisis must notify the appropriate faculty member.

1. Students must arrive to assigned unit or facility at designated time. If student is late, student must arrive to assigned unit no later than 15 minutes from the designated start time. The student must contact instructor or designated supervisor immediately as soon as tardiness is anticipated and again upon arrival to unit. **Failure to arrive within this 15-minute period will result in the student being sent home and considered a clinical absence.**
2. Notification is required prior to absence of assigned experience. Notification after scheduled start times results in an unexcused absence. Students who fail to notify (no call no show) instructor of clinical absence are placed on academic probation immediately and may be dismissed from the program. A second occurrence of failure to notify of an absence is automatic dismissal from the program. Any student failing to follow procedure must meet in person with the program coordinator to explain failure to follow policy and procedure.
3. **In the event of a (+) COVID-19 result in the Spring 2022 semester, clinical absence resulting in more than 4 clinical days (including observation rotations) may result in RNSG 2362 "Incomplete" and the student will need to complete the required clinical hours in the subsequent semester pending agency availability. Note: In Spring 2022 semester, students are accommodated with one extended absence secondary to a (+) COVID result.**
4. Notification guidelines include:
  - a. Students are required to contact the clinical instructor at least one hour prior to scheduled clinical assignment.



- b. Notification **is required by email**. Notification may **also** include faculty preference such as GroupMe or text. Check with your clinical faculty.
- c. Student must not relay messages to instructors through other students or other personnel.
- d. See clinical rotation schedule for absence notification in specific observation experiences.
- 5. If events preclude student from clinical attendance and student is aware day before, instructor may be notified. Please be courteous and do not call instructor during late/early hours.
- 6. During inclement weather or other emergency, the student must make decision regarding safe travel. If Brazosport College's President closes campus, nursing classes will not meet. The BC college home page is the source for campus closing information. If college is open and student does not attend class, the student is absent.
- 7. Absence during a clinical day may be reflected on the formative evaluation. Make-up days and/or assignments may be required for clinical absence. Absences during a scheduled medical/surgical floor day may result in loss of observation experience and reassignment to floor.

### **Student Withdrawals**

- 1. Course withdrawal policies follow published college policies and program policies in the current Associate Degree Nursing Student Handbook.
- 2. Voluntary withdrawal requires written notification by the student. This notification must be submitted to the Program Coordinator and it must include the reasons for withdrawing.
- 3. Courses dropped on or before semester census date are not recorded on student transcripts. Course withdrawals received after census date and before withdrawal deadline each semester is recorded on student transcripts as a course grade of 'W'. **The last date to withdraw from this course is March 31, 2022**
- 4. Students who have registered and paid for courses are considered enrolled until the student officially withdraws by submitting a withdrawal form to the registrar and Program Coordinator. Ceasing to attend class does not terminate enrollment. The student is liable for returning and repaying financial aid, scholarships, or any funds provided to the student.
- 5. Because withdrawal from classes affects enrollment in other courses, insurance eligibility, financial aid, and veteran's benefits; prior to finalizing withdrawal, students are advised to consult with Financial Aid Office and/or Veteran's Coordinator.

### **EVALUATION METHODS**

Content mastery is assessed through formative clinical evaluations and dosage proficiency. Formative evaluations include, but are not limited to written clinical assignments, pre- or post-conference discussions, normed assessments and UWorld assignments, Swift River assignments, and critical thinking activities, and application via patient assignments.

### **GRADING CRITERIA**

#### **Course Grade**

The final grade for this course is derived from the following components:

Instructor-led and Observation-led clinical will constitute 100% of the final grade for this course calculated through the summative evaluation. Summative evaluation consists of scores from weekly formative evaluations throughout the course.

#### **Course average grade scale**

The Brazosport ADN Program uses the following grading scale for overall course grades

A = 92-100      B = 84-91      C = 78-83      D = 70-77      F = 69 and below

**To successfully complete the course and progress in the program, the student must achieve a final course grade of "C" or higher.** Final course grades are **NOT** rounded up to the next whole number. Example: students who earn a 77.9 final course grade will receive a 'D' letter grade.



- **Covid-19 Statement:** The statement below is intended to clarify recommended safety protocols to be followed while on campus, including but not limited to wearing masks, maintaining social distancing, etc. Also included are the specific steps students are required to follow if they test positive for Covid-19, or are exposed to an active case. It is critical that students are getting consistent, clear instructions regarding Covid, so please include the following statement in your syllabus, even if you're not teaching a course that meets on campus.

At Brazosport College, all of us, including faculty, staff and students, share a common goal this fall semester, to keep our classes running in the safest manner possible and avoid any disruption to your progress in achieving your educational and career goals. To that end, we ask and encourage you to conduct yourself in the following manner while on campus this semester:

- Every day, perform a self-health check prior to coming to campus and stay home if sick.
- To the greatest extent possible, maintain your distance between you and other students, faculty, and staff while on campus.
- Wear a properly fitted face covering over your mouth and nose while indoors on campus. If you do not have a mask, they will be available to you in all classrooms this fall.
- Practice good hygiene, washing your hands regularly and/or using hand sanitizer.
- The most effective way to protect yourself from Covid-19 is through vaccination. The vaccine is readily available and at no cost to you. Vaccine information and availability can be found at <https://brazosport.edu/coronavirus/vaccine/>.

If at any time this semester you begin to experience Covid symptoms, or if you are exposed to someone who has tested positive for Covid-19, please take the following steps:

- Stay home if you're feeling sick and minimize your contact with others.
- Alert the College by completing the Covid-19 Exposure Report Form online at <https://brazosport.edu/coronavirus/report/>. Be sure to provide accurate contact information, including a working phone number that you will answer.
- After submitting the report, you will be promptly contacted by a member of our Rapid Response Team, who will ask you some specific questions about your situation and provide you with guidance moving forward.
- If it is determined that you should not come to class, your instructor will be notified. **Please know that your instructor will consider course adjustments and potential make-up work only if your case has been reported to Brazosport College, and they've been notified by our response team.** Your instructor will work with you to determine how to manage any make-up work.

While walk-ins are available, your visit will be easier if you pre-register by creating an account at [www.mychn.org](http://www.mychn.org). In addition to providing health and behavioral services, CHN also provides COVID vaccinations and testing. All insurance is accepted and healthcare is provided on a sliding scale including no cost for those who need it.

Throughout the semester, please regularly check the College's Covid-19 information page at <https://brazosport.edu/coronavirus/>, where the latest updates and guidelines will be posted. As members of the BC community, all of us share a responsibility to each other to be as safe as possible.

### **Dosage Proficiency Exam**

All RNSG 2362 students are required to demonstrate 100% proficiency in dosage calculation. Students will have a maximum of 3 attempts to demonstrate dosage calculation proficiency. If 100% proficiency is not achieved after the 3rd attempt, the student will be dismissed from the course per ADN program guidelines. The dosage proficiency exam must be passed prior to start of clinical.

### **Exam Policy**

1. Students **earn** grades. Grades are not deserved or given. Grades are not inflated or curved. Students with grade dependent scholarships are responsible for earning required grades. Faculty members will not inflate or adjust grades or provide special assignments for students with scholarship or other financial return based on grades. Requesting faculty members to adjust grades is considered unprofessional behavior.
2. If the exam is online (such as dosage competency exams), it will occur in a synchronous manner at the time and date on the course schedule. All students must take the exam at the designated time/date. NO EXCEPTIONS. No books, papers, purses, phones, hats, drinks, food, gum, and other identified items are permitted during testing. No items are permitted on desks during exams, except pens/pencils and a blank sheet of paper. Calculators may be allowed at faculty discretion and for all dosage competency exams.
3. Students should be in seat or ready at computer lab and prepared to begin exams **at least 10 minutes before start time**. All books, papers, computers, purses, phones, hats, drinks, food, gum, and other identified items are not permitted in the computer testing lab. No items are permitted on desks during exams, except pens/pencils and a blank sheet of paper. Calculators may be allowed at faculty discretion.
4. Talking is not permitted and will be treated as academic dishonesty. Students with questions or computer issues should raise their hand and wait for the faculty member proctor.
5. Once an exam begins, no student may enter the exam without permission from faculty. No extra time is allowed for late students. Faculty have the right to close the exam and deny admission to late students.
6. Students may **NOT** leave the room once exam begins.
7. Students completing exams should exit quietly and leave area and return to class at time specified by faculty. Classroom management is up to lead faculty. Faculty are not to be compared.
8. Do not email or call faculty for early grades.

### **Late Work Policy**

1. Absence from the clinical experience does not excuse or relieve a student from course requirements and deadlines. Alternate clinical experiences may be assigned for absences and will be due upon completion and/or within the assigned deadline.
2. Late assignments without a pre-event specific discussion with the course faculty may earn a grade of zero.
3. Assignments not submitted as specified are late and reflected on the weekly formative evaluation.

4. Late assignments must still be submitted electronically for time and date stamp.

### **Unsafe Practices Policy**

To provide for optimal patient safety and consistency in student learning, the Associate Degree Nursing faculty developed the following guidelines for student clinical experiences.

The guidelines have been developed in conjunction with hospital personnel and current agency policies. Should a situation arise where an agency's policy is more restrictive than these guidelines, agency policy is followed.

1. When in observation setting, students are only there in observation and assessment capacity. Students may not perform interventions (such as administer medications and/or perform interventions).
2. Students will report status of assigned patients to the designated licensed nurse prior to leaving the unit. In the acute care setting students also document patient status and name and title of person to whom report was given in student nurse's notes.
3. The student must notify instructor to be "in attendance" for any initial sterile procedure. For subsequent same skill performance, the student must have specific instructor approval to be independent or be with a designated nurse.
4. Students may not serve as witnesses for any legal documents such as wills, operative permits, narcotic waste forms or "witness" medications requiring signatures of two licensed personnel such as insulin.
5. Students who work must have adequate sleep to safely care for assigned patients and be able to remain awake and alert during pre-conference, clinical, and post conference. Licensed Vocational Nurses in the Transition ADN Program will NOT be allowed to participate in any clinical site if their employment work consisted of the night shift prior to the academic clinical experience. Example: A Transition ADN student worked all night and then reported to the clinical academic site. The faculty will send the student home because of safety risk, and the student may receive a zero for that clinical academic day.
6. Brazosport ADN Program forbids use of or appearance of, influence of narcotics (opioids and derivatives), hallucinogens (LSD, marijuana, and others), and alcoholic beverages while attending clinical or class. See College Catalog under Student Conduct and Program Handbook
7. Students may initiate CPR which is relinquished to clinical facility staff as appropriate
8. Many clinical facilities have implemented zero tolerance for smoking. This may include, but not limited to, smelling of smoke when entering facility or smoking in car or on facility premises (garage, parking lot, etc.). Students and faculty must be aware of clinical facility's policy and adhere to guidelines.
9. Per agency and program policy, students alone are not allowed to take a patient from unit to a personal form of transportation once discharged. An employee of the facility must also be present.
10. Any behavior in clinical area which exposes a patient to physical or emotional harm may cause a student to be dismissed from nursing program
11. See Criteria for Unsafe Practice located at the end of this syllabus
12. Refer to the Code of Conduct in the Student Handbook for further standards

### **Medication Policy**

1. **Students are expected to follow ADN program medication administration procedures and failure to follow this procedure will result in a '0' for the that day's clinical performance and academic probation. Multiple occurrences will not be tolerated and may result in program dismissal.**
2. **Students are not allowed to administer medications without instructor supervision and/ or approval.**

3. Students may not open medication packages or remove medications from a multi-dose bottle without the presence of the clinical instructor and/or designated nurse for verification. Students must verbalize medication understanding with instructor prior to medication administration.
4. Students may NOT administer:
  - IV anti-neoplastic agents
  - Intrathecal medications
  - Central line/Porta-cath meds into ports not previously accessed
5. Students must NOT administer blood components that are typed and or cross-matched, such as RBCs, whole blood, platelets, fresh frozen plasma, cryoprecipitate, and plasma products used for coagulation factor deficiencies. Students may assist ONLY in monitoring patient responses to such therapies and witness the process for administering blood and blood products.
6. The following list of medications is not all inclusive but lists some medications that may require two licensed nurses to check dosage, order prior to administration.
  - Insulin
  - Lanoxin
  - Anticoagulants
  - Any “one-time dose” or stat medication
  - Mixed medications (i.e. narcotic and anti-emetic in a syringe)
  - Controlled substances
7. **In all cases, the nursing instructor reserves the right to impose additional restrictions based on the learning level of the individual student and/or specific patient situation.**

### **Student Conduct Statement**

**Students are expected to be aware of and follow the Brazosport College Student Code of Conduct. Students have violated the Code if they “fail to comply with any lawful directions, verbal or written, of any official at BC.” Any conduct violations will be reported to the Dean of Student Services. Lawful directions include precautions and requirements taken to prevent the spread of COVID-19 at Brazosport College.**

### **Academic Honesty Policy**

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in a grade of zero for the week during which the violation occurred, written counseling, and/or probation. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

### **Campus Closure Statement**

**Brazosport College is committed to the health and safety of all students, staff, and faculty and adheres to all federal and state guidelines. The College intends to stay open for the duration of the semester and provide access to classes and support services on campus in the safest way possible. The College will also comply with lawful orders given by applicable authorities, including the Governor of Texas, up to and including campus closure. It is possible that on campus activities may**

**be moved online and/or postpone if such orders are given.**

### **Transitional Education and Supplemental Instruction Resources**

Opportunities for tutoring can be arranged through the program coordinator.

### **Statement of Equal Opportunity**

It is the policy of Brazosport College not to discriminate on the basis of gender, disability, race, creed, color, age, and national origin in its educational and vocational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

### **Students with Disabilities**

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

The Associate Degree Nursing Program complies with college policies regarding rights of individuals with disabilities. Applicants and students must notify the college of disabilities. The purpose of ADA is to provide a clear and comprehensive national mandate for elimination of discrimination against individuals with disabilities, to provide clear, strong, consistent enforceable standards addressing discrimination, to ensure the Federal government plays a central role in enforcing standards established in this act on behalf of individuals with disabilities. (1991) An individual with a disability is a person who has a physical or mental impairment that substantially limits a “major life activity,” or has a record of such impairment, or is regarded as having such impairment. A qualified individual with a disability is one who meets essential eligibility requirement for the program or activity offered by a public entity with or without reasonable accommodation. (ADA 1630.20) Essential functions are those functions the individual who holds the position must be able to perform unaided or with the assistance of a reasonable accommodation. (ADA 1630.20). Reasonable accommodation: “Change in the way things are customarily done that will enable an individual with a disability to enjoy equal opportunities.” (ADA 1620.20)

Performance requirements are basic activities a student must be able to complete in a reasonably independent manner. A student who poses a direct threat to health or safety of others or themselves does **not** meet clinical and skills competencies required by ADN Program. A “direct threat” is defined as a significant risk to health or safety of others that cannot be eliminated or reduced to acceptable levels by modification of policies, practices or procedures, by provision of auxiliary aids or services. Determination is made on an individual basis. Nursing students must be fully able to comply with program Critical Core Attributes throughout entire program (See Critical Core Attributes).

### **Title IX Statement**

Brazosport College faculty and staff are committed to supporting students and upholding the College District’s non-discrimination policy. Under Title IX and Brazosport College’s policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are “Responsible Employees” and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at [www.brazosport.edu/sexualmisconduct](http://www.brazosport.edu/sexualmisconduct).

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Mareille Rolon, HR Coordinator and Title IX Coordinator  
Office C-114; 979-230-3303; [mareille.rolon@brazosport.edu](mailto:mareille.rolon@brazosport.edu)

### **HIPAA**

Students are accountable and responsible for maintaining strict confidentiality of patient information. Breach in confidentiality results in disciplinary action and possible dismissal from the nursing program. Patient confidentiality includes oral, written and electronic communication. The Health Insurance Portability and Accountability Act (HIPAA), is a Federal law which prohibits unauthorized disclosure of private patient information. HIPAA provides both civil and criminal penalties for violations that range from fines of \$250,000 and 10 years in prison.

Students should inform family members of the program's privacy policy. Student information of any kind is not discussed or released to any family member. Family, friends, children, relatives, or any other non-program related persons are NOT permitted at college, in class, at clinical, or at any other program event, unless specifically invited.

**Covid-19 Statement:** The statement below is intended to clarify recommended safety protocols to be followed while on campus, including but not limited to wearing masks, maintaining social distancing, etc. Also included are the specific steps students are required to follow if they test positive for Covid-19, or are exposed to an active case. It is critical that students are getting consistent, clear instructions regarding Covid, so please include the following statement in your syllabus, even if you're not teaching a course that meets on campus.

At Brazosport College, all of us, including faculty, staff and students, share a common goal this fall semester, to keep our classes running in the safest manner possible and avoid any disruption to your progress in achieving your educational and career goals. To that end, we ask and encourage you to conduct yourself in the following manner while on campus this semester:

- Every day, perform a self-health check prior to coming to campus and stay home if sick.
- To the greatest extent possible, maintain your distance between you and other students, faculty, and staff while on campus.
- Wear a properly fitted face covering over your mouth and nose while indoors on campus. If you do not have a mask, they will be available to you in all classrooms this fall.
- Practice good hygiene, washing your hands regularly and/or using hand sanitizer.
- The most effective way to protect yourself from Covid-19 is through vaccination. The vaccine is readily available and at no cost to you. Vaccine information and availability can be found at <https://brazosport.edu/coronavirus/vaccine/>.

If at any time this semester you begin to experience Covid symptoms, or if you are exposed to someone who has tested positive for Covid-19, please take the following steps:

- Stay home if you're feeling sick and minimize your contact with others.



- Alert the College by completing the Covid-19 Exposure Report Form online at <https://brazosport.edu/coronavirus/report/>. Be sure to provide accurate contact information, including a working phone number that you will answer.
- After submitting the report, you will be promptly contacted by a member of our Rapid Response Team, who will ask you some specific questions about your situation and provide you with guidance moving forward.
- If it is determined that you should not come to class, your instructor will be notified. **Please know that your instructor will consider course adjustments and potential make-up work only if your case has been reported to Brazosport College, and they've been notified by our response team.** Your instructor will work with you to determine how to manage any make-up work.

While walk-ins are available, your visit will be easier if you pre-register by creating an account at [www.mychn.org](http://www.mychn.org). In addition to providing health and behavioral services, CHN also provides COVID vaccinations and testing. All insurance is accepted and healthcare is provided on a sliding scale including no cost for those who need it.

Throughout the semester, please regularly check the College's Covid-19 information page at <https://brazosport.edu/coronavirus/>, where the latest updates and guidelines will be posted. As members of the BC community, all of us share a responsibility to each other to be as safe as possible.

### **ADDITIONAL RESOURCES**

Information about the Library is available at [www.brazosport.edu/~lib/Information.htm](http://www.brazosport.edu/~lib/Information.htm) or by calling 979-230-3310.

### **Writing Center**

Located within the Student Success Center (second floor of the main building above the counseling and registration office) is the Brazosport College Writing Center. The Writing Center provides drop-in tutoring Monday – Thursday 9 am – 8 pm and Friday 9 am – noon. Online tutoring and other times are available by appointment. The Writing Center can assist with brainstorming, organizing and developing paragraphs, understanding professors' directions, learning about MLA or other styles, learning how to avoid plagiarism, improving mechanics, using Microsoft Word, becoming an even stronger writer, and much, much more. Check out our growing collection on handouts, videos, and other online resources, too.

### **Math Center**

Located within the Student Success Center (second floor of the main building above the counseling and registration office) is the Brazosport College Math Center. The Math Center provides drop-in tutoring Monday – Thursday 9 am – 8 pm and Friday 9 am – noon. The Math Center can assist with transitional math, college algebra, trigonometry, accounting, statistics, calculus, and every other math course offered at the college. Check out our growing collection on handouts, videos, and other online resources, too.

The Student Services aids in the following:

Counseling and Advising	979-230-3040
Financial Aid	979-230-3294
Student Activities	979-230-3355



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To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979-230-3266.



Get the information you need – when you need it. Click <http://geni.us/BRAZO> to install **BC Connect** on your mobile device to receive reminders, explore careers, map your educational plan, be in the know about events, find out about scholarships, achieve your goals and much more.

# RNSG 2362

## CRITERIA FOR UNSAFE CLINICAL PERFORMANCE

Unsafe clinical behavior is demonstrated when one or more of the following are violated: (this is **not** an inclusive list of all possible acts but is a list of examples)

Safety Violation	Examples (not an inclusive list)
A. Violates or threatens the physical safety of patient	<ul style="list-style-type: none"> <li>___ 1. Fails to properly position patient</li> <li>___ 2. Failure to carry out medical/nursing orders</li> <li>___ 3. Does not appropriately utilize side rails/restraints</li> <li>___ 4. Comes unprepared for clinical</li> <li>___ 5. Does not wash hands appropriately when caring for patients</li> <li>___ 6. Injures a patient</li> <li>___ 7. Functions under the influence of substance affecting performance</li> <li>___ 8. Fails to report significant patient information in a timely manner to instructor and staff</li> <li>___ 9. Fails to identify the patient using two identifiers</li> </ul>
B. Violates or threatens the psychosocial safety of patient	<ul style="list-style-type: none"> <li>___ 1. Repeatedly uses non-therapeutic communication techniques</li> <li>___ 2. Attacks/degrades the individual's beliefs or values</li> <li>___ 3. Calls individual by inappropriate names</li> <li>___ 4. Identifies patient by initials or name on written work</li> <li>___ 5. Breaches confidentiality</li> </ul>
C. Violates or threatens the microbiological safety of patient	<ul style="list-style-type: none"> <li>___ 1. Fails to recognize and correct violations of aseptic technique</li> <li>___ 2. Does not wash hands appropriately when caring for patients</li> <li>___ 3. Fails to follow standard precautions</li> <li>___ 4. Fails to follow transmission-based precautions</li> </ul>
D. Violates or threatens the chemical safety of patient	<ul style="list-style-type: none"> <li>___ 1. Violates the "6 Rights" in administering medications</li> <li>___ 2. Fails to identify patient allergies</li> <li>___ 3. Fails to accurately prepare and monitor medications</li> <li>___ 4. Fails to accurately prepare and monitor IV infusions</li> <li>___ 5. Unable to verbalize medication actions, uses, side effects, contraindications, interactions, nursing assessment data for assigned patient.</li> </ul>

Nursing Process	Examples: (not an inclusive list)
A. Inadequately and/or inaccurately assesses assigned patient(s) B. Inadequately or inaccurately plans the care for assigned patient(s) C. Inadequately or inaccurately implements patient care D. Inadequately or inaccurately evaluates patient care	<ul style="list-style-type: none"> <li>___ 1. Unable to identify basic human needs through assessment</li> <li>___ 2. Makes repeated faulty judgment/decisions resulting in ineffective nursing care</li> <li>___ 3. Fails to observe/report/chart critical patient data</li> <li>___ 4. Comes to clinical unprepared</li> <li>___ 5. Fails to report significant patient information in a timely fashion to instructor and staff</li> </ul>
Skills	Examples: (not an inclusive list)
A. Violates previously mastered principles/learning objectives in carrying out nursing care skills or delegated medical functions	<ul style="list-style-type: none"> <li>___ 1. Unable to adequately and/or accurately perform skills previously mastered in the skills lab (Basic and advanced)</li> <li>___ 2. Unable to administer non-parenteral and/or parenteral medications previously mastered in skills lab</li> <li>___ 3. Unable to obtain accurate vital signs</li> <li>___ 4. Unable to verbalize key information previously covered in skills lab and/or class</li> </ul>

Decision Making	Examples: (not an inclusive list)
A. Assumes inappropriate independence in action or decisions	<ul style="list-style-type: none"> <li>___ 1. Performs competencies not yet tested</li> <li>___ 2. Fails to appropriately seek assistance with assessment and /or skills</li> <li>___ 3. Supervision by a staff nurse when the instructor has specifically stated that students are only to do specific procedures with instructor supervision</li> <li>___ 4. Fails to report significant information in a timely fashion to instructor and staff</li> <li>___ 5. Accepts a verbal/telephone order from a physician</li> <li>___ 6. Transcribes physician orders</li> </ul>

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B. Fails to recognize own limitations, incompetence and/or legal responsibilities	<input type="checkbox"/> 1. Refuses to admit error <input type="checkbox"/> 2. Cannot identify own legal responsibility in specific nursing situations <input type="checkbox"/> 3. Fails to complete assigned nursing responsibilities
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Professional Accountability	Examples: (Not an inclusive list)
A. Fails to accept moral and legal responsibility for own actions thereby violating professional integrity as expressed in the <u>Code for Nurses</u> and the Nurse <u>Practice Act</u> .	<input type="checkbox"/> 1. Fails to conduct self in professional manner <input type="checkbox"/> 2. Comes unprepared to clinical <input type="checkbox"/> 3. Falsifies or fails to report information <input type="checkbox"/> 4. Fails to report significant information in a timely fashion to instructor and staff <input type="checkbox"/> 5. Steals or functions under the influence of substances or in an impaired state affecting performance <input type="checkbox"/> 6. Does not follow school/healthcare institution policies and procedures <input type="checkbox"/> 7. Violates Academic Dishonesty or Students Conduct Code (e.g. cheating on written work, plagiarism, abuse of social media)
B. Violates patient confidentiality—can also be a violation of Federal Law (HIPAA) and may result in fines and/or incarceration	<input type="checkbox"/> 1. Shares patient information on the phone <input type="checkbox"/> 2. Photocopies patient records (or accepts copy of record from staff) <input type="checkbox"/> 3. Shares patient information with individuals outside of health team <input type="checkbox"/> 4. Puts patient name and/or identifying information on student assignment(s). <input type="checkbox"/> 5. Fails to appropriately discard Kardex, medication record and/or any other forms prior to leaving clinical assignment/facility. <input type="checkbox"/> 6. Leaves patient information unattended on counters or computer screen visible to all

**Any unsafe clinical behaviors demonstrated by a student can result in a grade deduction or dismissal from the program. Each unsafe clinical behavior will be documented on the formative evaluation form and discussed with the student.**



Syllabus Acknowledgement Receipt

RNSG 2362 – Clinical Nursing IV – Spring 2022

I have received and read the syllabus for RNSG 2362 – Clinical Nursing IV.

My questions have been answered and clarified. I will seek clarification if needed. I understand there are no verbal contracts. Instructors may change the syllabus as needed to meet course and program outcomes. I am accountable and responsible for all syllabus information.

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Student print name / date

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Student sign name / date

**Retained in Student Permanent File**